

Pecyn Dogfen Gyhoeddus

Gareth Owens LL.B Barrister/Bargyfreithiwr

Chief Officer (Governance)

Prif Swyddog (Llywodraethu)



CS/NG

Dydd Iau, 1 Mehefin 2023

Jan Kelly / 01352 702301
janet.kelly@flintshire.gov.uk

At: Cyngorydd Marion Bateman (Cadeirydd)

Cynghorwyr: Paul Cunningham, Adele Davies-Cooke, Mared Eastwood, Dave Mackie, Roz Mansell, Debbie Owen a Andrew Parkhurst

ENWADAU CREFYDDOL:

Cynrychiolwyr yr Eglwys yng Nghymru
(esgobaeth Llanelwy)

Roz Williams (Swyddfa'r Diocesan)

Marina Parsons (Pennaeth Ysgol Trelawnyd)

Cynrychiolwyr Catholig

Wendy White a John Morgan (Ysgol Gynradd
Gatholig St Anthony)

Eglwys Bresbyteraidd Cymru (Saesneg -
Presbytri Swydd Gaer Fflint a Dinbych

Rev. Huw Powell Davies

Ann Smith

CYMDEITHASAU ATHRAWON:

Penaethiaid Uwchradd

Catherine McCormack (Ysgol Uwchradd
Gatholig St Richard)

Ffederasiwn Penaethiaid Cynradd

Anna Stephens (Ysgol Wirfoddol a
Gynorthwyr Sant Ioan Fedyddiwr)

Arbenigwr AG Uwchradd

Lyn Oaks (Ysgol Uwchradd Alun)

Cynrychiolydd Coleg VI Glannau Dyfrdwy

Robert Hughes (Coleg Cambria)

Athrawon Dosbarth Cynradd

Amira Mattar (Ysgol Gynradd Gymunedol
Westwood)

Cynrychiolydd Ysgolion Arbennig

Julian Lewis (Ysgol Pen Coch)

Annwyl Syr / Fadam

Bydd cyfarfod o'r **CYSAG SIR Y FLINT / CYNGOR YMGYNGHOROL SEFYDLOG (CYS)** yn cael ei gynnal yn **CYFARFOD MYNYCHU O BELL DYDD MERCHER, 7FED MEHEFIN, 2023** am **4.00 PM** i ystyried yr eitemau canlynol.

Yn gywir

Steven Goodrum

Rheolwr Gwasanaethau Democraidd

Bydd y cyfarfod yn cael ei ffrydio'n fyw ar wefan y Cyngor. Bydd recordiad o'r cyfarfod ar gael yn fuan ar ôl y cyfarfod ar <https://flintshire.publici.tv/core/portal/home>

Os oes gennych unrhyw ymholiadau, cysylltwch ag aelod o'r Tîm Gwasanaethau Democraidd ar 01352 702345.

R H A G L E N

1 YMDDIHEURIADAU AM ABSENOLDEB

2 DATGAN CYSYLLTIAD: COD YMDDYGIAD LLYWODRAETH LEOL

Caiff Aelodau eu hatgoffa fod rhaid iddynt ddatgan bodolaeth a natur y cysylltiad personol y maent yn ei ddatgan.

3 COFNODION (Tudalennau 5 - 8)

Cymeradwyo a chadarnhau bod cofnodion y cyfarfod diwethaf yn gywir.

4 CYFARFOD WASACRE A GYNHALIWDYD 21 MAWRTH 2023

Derbyn diweddariad llafar yn y cyfarfod gan Vicky Barlow, Uwch Reolwr Gwella Ysgolion, Portffolio Addysg ac Ieuenctid.

5 "DATBLYGU CREFYDD, GWERTHOEDD A MOESEG (CYNRADD) YN Y CWRICWLWM NEWYDD I GYMRU."

An derbyn cyflwyniad gan Amira Mattar , Ysgol Gynradd Gymunedol Westwood

6 DADANSODDIAD O ADRODDIADAU AROLYGU ESTYN (Tudalennau 9 - 12)

I dderbyn adroddiad gan Vicky Barlow, Uwch Reolwr Gwella Ysgolion, Portffolio Addysg ac Ieuenctid.

7 'GWAITH CYNLLUNIO CREFYDD, GWERTHOEDD A MOESEG CYDWEITHREDOL GAN FFORWM PENAEITHIAID AG SIR Y FFLINT A WRECSAM'

An derbyn cyflwyniad gan Lyn Oakes, y Ysgol Alun.

8 GOHEBIAETH

9 CYFARFODYDD YN Y DYFODOL

Yn y dyfodol bydd cyfarfodydd CYSAG SIR Y FLINT yn cael eu cynnal am 4.00 pm am.

Dydd Iau 5 Hydref 2023

Dydd Iau 23 Tachwedd 2023

Dydd Mercher 7 Chwefror 2024

Dydd Mercher 5 Mehefin 2024

Nodyn Gweithdrefnol ar redeg cyfarfodydd

Bydd y Cadeirydd yn agor y cyfarfodydd ac yn cyflwyno eu hunain.

Bydd nifer o Gynghorwyr yn mynychu cyfarfodydd. Bydd swyddogion hefyd yn mynychu cyfarfodydd i gyflwyno adroddiadau, gyda swyddogion Gwasanaethau Democrataidd yn trefnu a chynnal y cyfarfodydd.

Gofynnir i bawb sy'n mynychu i sicrhau bod eu ffonau symudol wedi diffodd a bod unrhyw sain gefndirol yn cael ei gadw mor dawel â phosib.

Dylai'r holl feicroffonau gael eu rhoi "ar miwt" yn ystod y cyfarfod a dim ond pan fyddwch yn cael eich gwahodd i siarad gan y Cadeirydd y dylid eu rhoi ymlaen. Pan fydd gwahoddedigion wedi gorffen siarad dylen nhw roi eu hunain yn ôl "ar miwt".

Er mwyn mynegi eu bod nhw eisiau siarad bydd Cynghorwyr yn defnyddio'r cyfleuster 'chat' neu yn defnyddio'r swyddogaeth 'raise hand' sy'n dangos eicon codi llaw electronig. Mae'r swyddogaeth 'chat' hefyd yn gallu cael ei ddefnyddio i ofyn cwestiynau, i wneud sylwadau perthnasol ac yn gyfle i'r swyddog gynghori neu ddiweddarau'r cynghorwyr.

Bydd y Cadeirydd yn galw ar y siaradwyr, gan gyfeirio at aelod etholedig fel 'Cynghorydd' a swyddogion yn ôl eu teitl swydd h.y. Prif Weithredwr neu enw. O bryd i'w gilydd mae'r swyddog sy'n cynghori'r Cadeirydd yn egluro pwyntiau gweithdrefnol neu'n awgrymu geiriad arall ar gyfer cynigion er mwyn cynorthwyo'r Pwyllgor.

Os, a phan y cynhelir pleidlais, mi fydd y Cadeirydd yn egluro mai dim ond y rheiny sy'n gwrthwynebu'r cynnig/cynigion, neu sy'n dymuno ymatal a fydd angen mynegi. Bydd y swyddog sy'n cynghori'r Cadeirydd yn mynegi os bydd y cynigion yn cael eu derbyn.

Os oes angen pleidlais fwy ffurfiol, bydd hynny yn ôl galwad enwau – lle gofynnir i bob Cynghorydd yn ei dro (yn nhrefn yr wyddor) sut mae ef / hi yn dymuno pleidleisio.

Yng nghyfarfodydd Pwyllgorau Cynllunio a Chyngor Sir mae amseroedd siaradwyr yn gyfyngedig. Bydd cloch yn cael ei chanu i roi gwybod i'r siaradwyr bod ganddyn nhw funud ar ôl.

Bydd y cyfarfod yn cael ei ffrydio'n fyw ar wefan y Cyngor. Bydd recordiad o'r cyfarfod ar gael yn fuan ar ôl y cyfarfod ar <https://flintshire.publici.tv/core/portal/home>

Mae'r dudalen hon yn wag yn bwrpasol

Eitem ar gyfer y Rhaglen 3

FLINTSHIRE COUNTY COUNCIL
SACRE COMMITTEE
8 FEBRUARY 2023

Minutes of the meeting of the SACRE Committee of Flintshire County Council held virtually on the 8 February 2023

IN ATTENDANCE:

Elected Members: Councillors Dave Mackie (DM); Andrew Parkhurst (AP); Paul Cunningham (PC); Marion Bateman (MB); Debbie Owen (DO)

Church in Wales Representatives (St Asaph Diocese): Jennie Downes (JD); Marina Parsons (MP), Ysgol Trelawynd VA School

Presbyterian Church of Wales representative: Rev Huw Powell Davies

Secondary school representative: Catherine McCormack (CM), Headteacher St Richard Gwyn RC High School, Flint

Special School representative: Julian Lewis, Ysgol Pen Coch

Primary Heads representative: Anna Stephens, St John the Baptist VA School, Pentrobin

Education Representatives: Vicky Barlow (VB), Senior Manager School Improvement; Jane Borthwick, Senior Learning Adviser

Also, in attendance: Kim Brookes (KB), Senior Manager, Education & Youth (Clerk); Nicola Gittins (NG) Democratic Services Clerk;

NG confirmed meeting being recorded.

1. **APPOINTMENT OF CHAIR FOR 2022-23**

KB welcomed colleagues to the meeting. It was confirmed that the numbers present meant that the meeting was quorate and invited nominations for appointment of Chair. Cllr MB was nominated and accepted as Chair.

2. **APPOINTMENT OF VICE- CHAIR FOR 2022-23.**

KB advised election of Vice Chair be considered in a rotating pattern from the representative group and called for nominations in turn from the Church Representatives. Following discussion, the meeting agreed to the proposal of Mr Julian Lewis as Vice Chair to the Committee.

3. APOLOGIES FOR ABSENCE

John Morgan, St. Anthony RC school; Councillors Adele Davies-Cooke and Roz Mansell; Amira Mattar Westwood CP School, Buckley; Claire Homard Chief Officer; Robert Hughes, Coleg Cambria

4. DECLARATIONS OF INTEREST – CODE OF LOCAL GOVERNMENT CONDUCT

None declared

5. MINUTES OF MEETINGS HELD 9 FEBRUARY 2022 AND 24 NOVEMBER 2022

In response to Cllr AP, VB advised that the meeting was receiving the minutes of the meetings of 9 February and 24 November 2022 as the May meeting had been cancelled pending confirmation of Elected members and the November meeting was not quorate. The minutes could not be submitted for approval until this meeting.

Agreed: minutes accepted as a true record.

6. ANNUAL REPORT 2021-22

VB presented the detailed draft Annual Report on the work of SACRE during the last year. The meeting accepted the report and unanimously approved. Chair thanked VB on behalf of the meeting for the work that had gone into producing the report.

7. ANALYSIS OF ESTYN INSPECTION REPORTS FOR AUTUMN TERM 2022

VB referred to the detailed report circulated with the agenda. VB informed new members of the Committee of our practice to look at last term's Estyn reports on RVE and Collective Worship.

VB pleased to note that there were no recommendations on statutory practices for those schools inspected and that RVE is well positioned to enable pupils to understand their local and wider community.

Action: VB to share examples in future reports.

Cllr PC pleased to see examples of diversity expressed in schools and was encouraged by school celebrations through collective worship. VB endorsed the view that a real strength of our schools is how they embrace collective worship.

The committee acknowledged the report and asked that schools be thanked for their hard work on behalf of SACRE.

Action: VB to acknowledge

8. TERMS OF REFERENCE FOR STANDING ADVISORY COUNCIL

KB informed the meeting that as the new curriculum is not yet fully implemented, Wales Government have advised Authorities that whilst the existing SACRE and future Standing Advisory Council for RVE (SAC for RVE) are composed differently, both committees will need to co-exist during the legacy years on the old curriculum to 2025. Authorities are to determine their own arrangements which can provide for membership of each committee to be the same. During the time to 2025, we will need to decide on future membership of the SAC for RVE to ensure representatives the relevant traditions of our area are appropriately reflected. The Committee was asked to note that the local authority must take all reasonable steps to secure that the membership of the group is broadly proportionate to the strength of each religion, denomination, or conviction in its local area.

Agreed: Committee agreed the recommendation that the membership of SACRE /SAC for RVE remain the same to 2025.

Action: Draft terms of reference to be considered at future meeting

9. CORRESPONDENCE

VB informed the meeting of letter received from WASACRE asking for support from authorities for their working group on the development and implementation of the agreed syllabus. Committee welcomed the approach.

Action: VB to circulate the letter and recommended participation from Flintshire

WASACRE Spring Meeting: meeting was informed that 4 representatives from each authority may attend the Spring Conference online, details to follow

VB also pleased to provide a nomination had been received from the Presbyterian Church for a second nominee

10. FORWARD WORK PROGRAMME:

Meeting agreed to proposals from VB to receive two presentations at future meetings: Amira Mattar on her work in implementing the new Curriculum at Westwood schools and Lyn Oakes on how heads of RE in secondary sector are preparing for the new curriculum.

In response to Cllr DO as a new member of the Committee, agreed that VB organise a workshop for new /all members.

Action: VB to send Cllr DO copy of the WASCRE guide.

11. FUTURE MEETINGS

Date of next meeting, 4pm on Wednesday 7 June 2023

Action: JD to consider possibility of hosting future meeting at a Church in Wales school
Meeting ended 16.58pm

Mae'r dudalen hon yn wag yn bwrpasol

Eitem ar gyfer y Rhaglen 6

Analysis of Estyn Inspection Reports

Flintshire SACRE

June 2023

Reports published since the last SACRE meeting

School	Inspection by Estyn
Sychdyn C.P.	November 2022
Ysgol Derwenfa	December 2022
Brynford C.P.	December 2022
Ysgol Gwynedd	January 2023
Connah's Quay High School	January 2023
Ysgol Cae'r Nant	February 2023
Ysgol Glan Aber	February 2023

Inspection Area: Learning

Nearly all pupils respond very positively to opportunities to learn and speak Welsh. Pupils in Year 1 answer questions relating to Santes Dwynwen adeptly. (Ysgol Gwynedd)

As they progress through the school, pupils write perceptively for a wide range of purposes. They choose words carefully to enhance their writing for the reader, for example when writing about how Christmas is celebrated in different countries. (Ysgol Cae'r Nant)

For example, Year 5 pupils use colour wash and silhouettes to create pictures for Remembrance Day. (Sychdyn C.P.)

Older pupils combine artistic techniques to create collage and paintings based on the symbolism of poppies to commemorate Remembrance Sunday. (Ysgol Derwenfa)

Inspection Area: Wellbeing and attitudes to Learning

Most pupils have a good understanding of their rights and are developing as ethical informed citizens. For example, they reflect thoughtfully on the need for rules and sanctions in their school and community and contribute thoughtfully to the development of the school and classroom rules. This leads to a respectful ethos throughout the school, where most pupils show empathy and consideration to each other. (Ysgol Derwenfa)

Most pupils understand their role in supporting the local community and how they can impact the wider world. For example, they sing at a local café, attend a Remembrance Sunday service at the village cenotaph and perform for local residents in a harvest concert at the local community centre. These events provide valuable opportunities for pupils to engage with members of the wider community. (Ysgol Derwenfa)

The behaviour of most pupils is very good in class, at breaktimes and whilst entering and leaving the hall for collective worship. (Ysgol Gwynedd)

Nearly all pupils are developing a good understanding of the value of diversity and equality in society. They understand their rights and they are aware of what they should do if they feel they are not being treated fairly. (Ysgol Gwynedd)

Most pupils have a clear understanding of the need for rules and the concept of fairness and equality. They demonstrate an appropriate understanding of cultural diversity, for example by learning about different religions. They are beginning to understand some of the ethical issues facing the world, such as the problems caused to the environment by waste and world food hunger. (Ysgol Cae'r Nant)

Pupils are proud of their efforts in support of local and national charities. These initiatives have a positive effect on their awareness of the needs of others in their community and the wider world and help pupils to develop as ethical and responsible citizens. (Ysgol Cae'r Nant)

Nearly all pupils participate willingly and express imaginative opinions when offering ideas about the school's curriculum. The inclusive pupil voice groups allow pupils to take an active part in school life and their representatives demonstrate a range of leadership skills, such as decisions on saving energy around the school. They fulfil their responsibilities conscientiously and representatives are proud of their valuable contributions and achievements. This includes the Criw Cymraeg who lead whole school assemblies on matters that are important to them, such as developing the use of Welsh around the school. (Ysgol Glan Aber)

Inspection Area: Teaching and Learning Experiences

Teachers provide thoughtful opportunities for pupils to learn about our diverse world. For example, they compare the Christian and Jewish version of the creation story with Sikh beliefs. (Ysgol Derwenfa)

Pupils demonstrate a broad understanding of cultural diversity, for example by learning about different religions. They are beginning to understand some of the ethical issues facing the world, such as the problems caused to the environment by waste and hunger

in areas around the world. They are proud of their efforts in support of national and local charities such as the local church food club. These initiatives have a positive effect on their awareness of the needs of others in their community and the wider world and helps pupils to develop as ethical and responsible citizens. (Brynford C.P.)

Inspection Area: Care, Support and Guidance

The school provides appropriate opportunities for pupils to develop their spiritual and moral development. For example, pupils learn about world religions, including Christianity, Judaism and Buddhism. (Sychdyn C.P.)

As part of their focus on their school values, older pupils reflect on how well they interact respectfully with their peers, and this contributes well to the caring and respectful ethos of the school and pupils' behaviour. Most pupils are proud to be Welsh and value the language and culture of Wales. They learn about other cultures through interesting and engaging activities, such as following the Amal Walk project, which explores the plight of refugees from Syria to the UK.(Sychdyn C.P.)

The school provides suitable opportunities for pupils to develop their spiritual and ethical beliefs. Staff ensure that the planned curriculum, work carried out in class and high-quality assemblies guide pupils to develop a respect for others. Through themed event days, such as Mental Health Awareness Day, pupils have opportunities to distinguish between right and wrong choices. As part of topic work, pupils learn about diversity and the impact this can have on people's lives. Year 5 and Year 6 pupils have designed and created high quality digital presentations, highlighting visible and invisible disabilities. (Ysgol Derwenfa)

The school's environment and collective worship promote pupils' moral, ethical and spiritual and moral development successfully. Staff provide regular planned opportunities for pupils to find out about the characteristics of different religions and to reflect on fundamental questions and on their own beliefs or values. There is a strong focus on developing pupils' awareness of children's rights. As a result, nearly all pupils have a clear understanding of fairness, equality and inclusion within their daily lives. Staff encourage pupils to consider other people's view sensitively, acknowledge and respect diversity and the importance of values such as respect, tolerance and caring. (Brynford C.P.)

The school promotes collaborative working with its local community and actively seeks opportunities for the pupils to benefit from building relationships with different establishments and activities, such as the local church, police liaison officer, singing carols, working collaboratively with other local schools, 'Friends of Brynffordd' committee, and a local cricket event. (Brynford C.P.)

The school supports pupils' social, moral, personal and cultural development well. There are considerable opportunities for pupils to take on leadership roles and

responsibilities, such as 'Corridor Carers' and 'Well-being Warriors'. The provision for pupils' spiritual development is strong through collective worship sessions and well-planned assemblies on relevant themes, such as equality and diversity. (Ysgol Gwynedd)

Teachers plan a wide variety of enrichment days and visits from external agencies and charities which help develop pupils' understanding of the world around them and their place in society. (Ysgol Gwynedd)

There are appropriate opportunities for pupils to develop their spiritual, moral, and social skills. They have a strong sense of the importance of valuing differences and treating one another with respect. For example, teachers provide valuable and practical opportunities for pupils to learn about what it might be like to have challenging physical needs. The daily acts of worship, where pupils have time for reflection, support their spiritual and moral development well. The school's values on promoting honesty, fairness and friendship are well understood by the pupils and have a positive effect on their attitudes and behaviour. (Ysgol Cae'r Nant)

The school is a very warm and caring community, and staff encourage pupils to embrace its supportive and friendly ethos effectively. The strong professional relationships between staff and pupils and among the pupils themselves are a strong feature of the school. For example, older pupils work as digital leaders to support younger pupils to design animations about Santes Dwynwen. (Ysgol Glan Aber)

Staff encourage all pupils to take on leadership roles effectively on a variety of worthwhile groups. This provision broadens their understanding of the importance of active citizenship and the importance of individuals' contributions to support and promote a purposeful society. For example, members of the School Council lead assemblies to explain the United Nations Convention on the Rights of the Child. (Ysgol Glan Aber)

The school uses collective worship purposefully to promote pupils' spiritual development effectively. For example, pupils support a local food bank through collecting donations in their harvest festival celebrations. These activities contribute well to pupils' understanding that supporting each other is important in society. (Ysgol Glan Aber)

Pupils benefit from a suitably structured approach to spiritual, moral, social and cultural development. Tutor periods and school assemblies are used appropriately to reflect on aspects of equality and diversity, for example through the 'Kindness Matters' initiative. (Connah's Quay High School)